

## Fairfield Primary

175 Medley Rd.  
Winnsboro, SC 29180

<b>Grades</b>	PK-3 Elementary School	
<b>Enrollment</b>	567 Students	
<b>Principal</b>	Gail McIntyre	803-635-5594
<b>Superintendent</b>	Dr. Clarence Willie	803-635-4607
<b>Board Chair</b>	Mr. Robert Drake	803-635-3936

# THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

## ABSOLUTE RATING

BELOW AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
1	8	21	82	40

## IMPROVEMENT RATING

EXCELLENT

## ADEQUATE YEARLY PROGRESS

NO

This school met 12 out of 13 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2003</b>	Average	Excellent	No
<b>2004</b>	Good	Good	Yes
<b>2005</b>	Below Average	Unsatisfactory	No
<b>2006</b>	Below Average	Excellent	No

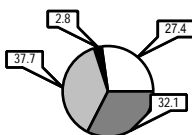
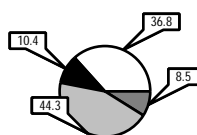
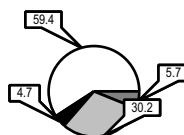
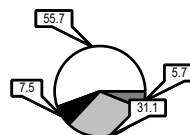
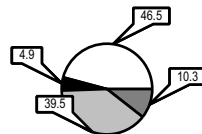
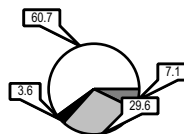
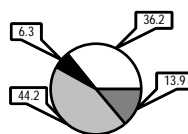
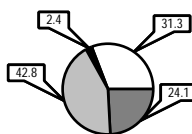
**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

100.0%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts – State Performance Objective = 38.2%</b>									
All Students	111	100.0	28.0	37.4	31.8	2.8	44.9	Yes	Yes
<b>Gender</b>									
Male	56	100.0	26.9	38.5	32.7	1.9	46.2	N/A	N/A
Female	55	100.0	29.1	36.4	30.9	3.6	43.6	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	21	100.0	25.0	10.0	55.0	10.0	65.0	I/S	I/S
African American	88	100.0	29.1	43.0	26.7	1.2	40.7	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	87	100.0	22.9	37.3	36.1	3.6	48.2	N/A	N/A
Disabled	24	100.0	45.8	37.5	16.7	0.0	33.3	I/S	I/S
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	111	100.0	28.0	37.4	31.8	2.8	44.9	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	109	100.0	28.3	36.8	32.1	2.8	45.3	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	100	100.0	30.2	37.5	29.2	3.1	41.7	Yes	Yes
Full-pay meals	11	100.0	9.1	36.4	54.5	0.0	72.7	N/A	N/A

<b>Mathematics – State Performance Objective = 36.7%</b>									
All Students	111	100.0	37.4	43.9	8.4	10.3	32.7	Yes	Yes
<b>Gender</b>									
Male	56	100.0	32.7	46.2	11.5	9.6	34.6	N/A	N/A
Female	55	100.0	41.8	41.8	5.5	10.9	30.9	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	21	100.0	10.0	55.0	10.0	25.0	45.0	I/S	I/S
African American	88	100.0	44.2	40.7	8.1	7.0	30.2	No	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	87	100.0	31.3	45.8	9.6	13.3	38.6	N/A	N/A
Disabled	24	100.0	58.3	37.5	4.2	0.0	12.5	I/S	I/S
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	111	100.0	37.4	43.9	8.4	10.3	32.7	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	109	100.0	37.7	43.4	8.5	10.4	33.0	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	100	100.0	38.5	41.7	9.4	10.4	30.2	Yes	Yes
Full-pay meals	11	100.0	27.3	63.6	0.0	9.1	54.5	N/A	N/A

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>Science</b>							
All Students	111	100.0	58.9	30.8	5.6	4.7	10.3
<b>Gender</b>							
Male	56	100.0	53.8	36.5	5.8	3.8	9.6
Female	55	100.0	63.6	25.5	5.5	5.5	10.9
<b>Racial/Ethnic Group</b>							
White	21	100.0	30.0	35.0	15.0	20.0	35.0
African American	88	100.0	65.1	30.2	3.5	1.2	4.7
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	2	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Not Disabled	87	100.0	55.4	31.3	7.2	6.0	13.3
Disabled	24	100.0	70.8	29.2	0.0	0.0	0.0
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	111	100.0	58.9	30.8	5.6	4.7	10.3
<b>English Proficiency</b>							
Limited English Proficient	2	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	109	100.0	58.5	31.1	5.7	4.7	10.4
<b>Socio-Economic Status</b>							
Subsidized meals	100	100.0	60.4	30.2	5.2	4.2	9.4
Full-pay meals	11	100.0	45.5	36.4	9.1	9.1	18.2

<b>Social Studies</b>							
All Students	111	100.0	55.1	31.8	5.6	7.5	13.1
<b>Gender</b>							
Male	56	100.0	55.8	30.8	7.7	5.8	13.5
Female	55	100.0	54.5	32.7	3.6	9.1	12.7
<b>Racial/Ethnic Group</b>							
White	21	100.0	30.0	35.0	10.0	25.0	35.0
African American	88	100.0	60.5	31.4	4.7	3.5	8.1
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	2	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Not Disabled	87	100.0	49.4	33.7	7.2	9.6	16.9
Disabled	24	100.0	75.0	25.0	0.0	0.0	0.0
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	111	100.0	55.1	31.8	5.6	7.5	13.1
<b>English Proficiency</b>							
Limited English Proficient	2	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	109	100.0	54.7	32.1	5.7	7.5	13.2
<b>Socio-Economic Status</b>							
Subsidized meals	100	100.0	56.3	30.2	6.3	7.3	13.5
Full-pay meals	11	100.0	45.5	45.5	0.0	9.1	9.1

**Abbreviations for Missing Data**

**N/A** Not Applicable   **N/AV** Not Available   **N/C** Not Collected   **N/R** Not Reported   **I/S** Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

	Grade	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
<b>English/Language Arts</b>								
2005	3	148	100.0	21.9	44.5	31.4	2.2	33.6
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	111	100.0	28.0	37.4	31.8	2.8	34.6
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Mathematics</b>								
2005	3	148	100.0	39.4	48.2	10.2	2.2	12.4
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	111	100.0	37.4	43.9	8.4	10.3	18.7
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Science</b>								
2005	3	148	100.0	54.7	29.9	10.9	4.4	15.3
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	111	100.0	58.9	30.8	5.6	4.7	10.3
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Social Studies</b>								
2005	3	148	100.0	44.5	37.2	9.5	8.8	18.2
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	111	100.0	55.1	31.8	5.6	7.5	13.1
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Abbreviations for Missing Data**

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**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>Elementary Schools with Students Like Ours</b>	<b>Median Elementary School</b>
<b>Students (n= 567)</b>				
First graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention rate	6.5%	Up from 5.6%	4.0%	2.8%
Attendance rate	95.5%	Up from 95.2%	96.3%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	Down from 3.4%	0.0%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	Down from 3.4%	0.0%	0.0%
Eligible for gifted and talented	2.6%	Up from 2.0%	3.9%	10.4%
On academic plans	N/A	N/AV	49.2%	33.6%
On academic probation	N/A	N/AV	3.0%	1.0%
With disabilities other than speech	6.0%	Up from 2.5%	7.2%	7.5%
Older than usual for grade	0.4%	Down from 1.0%	1.5%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.2%	Up from 0.0%	0.0%	0.0%
<b>Teachers (n= 46)</b>				
Teachers with advanced degrees	58.7%	Up from 53.3%	51.7%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	0.0%	N/A	4.8%	2.4%
Teachers with emergency or provisional certificates	0.0%	Down from 2.6%	2.6%	0.0%
Teachers returning from previous year	89.0%	Up from 88.0%	83.6%	87.3%
Teacher attendance rate	85.8%	Down from 89.8%	94.6%	94.9%
Average teacher salary	\$42,658	Down 1.2%	\$41,385	\$42,485
Prof. development days/teacher	16.9 days	Up from 12.9 days	14.4 days	13.3 days
<b>School</b>				
Principal's years at school	5.0	No change	4.0	4.0
Student-teacher ratio in core subjects	12.0 to 1	Down from 16.9 to 1	16.4 to 1	18.6 to 1
Prime instructional time	73.3%	Down from 78.9%	88.5%	89.7%
Dollars spent per pupil*	\$8,252	Up 17.7%	\$7,687	\$6,557
Percent of expenditures for teacher salaries*	62.5%	Down from 66.0%	60.8%	64.0%
Percent of expenditures for instruction*	71.7%		68.0%	69.1%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	Up from 89.4%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Good	Up from Average	Good	Excellent

\* Prior year audited financial data are reported.

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	N/A	6.2%
Classes in high poverty schools not taught by highly qualified teachers	5.7%	10.2%
	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers in this school	0.0%	Yes
Student attendance in this school	94.0%*	Yes

\*or greater than last year

**Abbreviations for Missing Data**

N/A Not Applicable   N/AV Not Available   N/C Not Collected   N/R Not Reported   I/S Insufficient Sample

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

## EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	39	71	24
Percent satisfied with learning environment	89.7%	94.3%	83.3%
Percent satisfied with social and physical environment	94.9%	81.4%	83.3%
Percent satisfied with school-home relations	69.2%	97.1%	77.3%

\*Only students at the highest elementary school grade level at this school and their parents were included.